

Berufsmaturitätsschulen

Kanton Bern

Aufnahmeprüfungen Berufsmaturität 2024

BM 1 und BM 2

Englisch schriftlich Serie 2

Name _____ Vorname _____

Kand.-Nr. _____ Prüfungsort _____

BM 1 Typ _____ BM 2 Typ _____

Datum

Zeit 45 Minuten

Hilfsmittel keine

Bemerkungen Füllen Sie die Prüfung mit Kugelschreiber aus.

Aufgaben	Maximum	Erreicht
Teil 1: Textverständnis	25	
Teil 2: Textproduktion	25	
Total	50	
Expertinnen/Experten: _____	Note	

Part 1: Reading (25 points, 25 minutes recommended)**Task 1: Multiple Choice**¹

_____ / 10 points

Look at the sentences. What do they say? Choose the correct explanation - **A, B or C**.

There is an example at the beginning **(0)**.

0. Nothing of value is left in this van at night.		
A	Valuable objects are removed at night.	<input checked="" type="checkbox"/>
B	Valuables should not be left in the van.	<input type="checkbox"/>
C	This van is locked at night.	<input type="checkbox"/>

1. Special Offer – If you use the pool ten times this month, you can attend one Aqua Fit class free of charge.		
A	Aqua Fit classes are on sale this month.	<input type="checkbox"/>
B	The pool can be used ten times this month for Aqua Fit.	<input type="checkbox"/>
C	You must make use of the pool ten times before you get a free Aqua Fit lesson.	<input checked="" type="checkbox"/>

2. Pam, your Scouts leader called. The date of the camp has changed from the 10th to the 17th. Call her and let her know if you can still go.		
A	The Scout camp will now take place a week later than planned.	<input checked="" type="checkbox"/>
B	Pam won't be able to go to the camp anymore.	<input type="checkbox"/>
C	Pam doesn't know if she can change the date of the camp.	<input type="checkbox"/>

3. You shouldn't go to the post counter without a ticket number. Get your number from the machine at the entrance of this room.		
A	You first take a ticket number and then you may go to the counter for help.	<input checked="" type="checkbox"/>
B	You are not allowed to get your ticket number before you go to the counter.	<input type="checkbox"/>
C	You need to get a ticket number after you're called to the counter.	<input type="checkbox"/>

4. If you take this train route regularly, you can make big savings with our Super Saver Weekly Ticket.		
A	Super Saver Tickets can only be used from Monday to Friday.	<input type="checkbox"/>
B	Cheaper tickets are available for those who take the same journey often.	<input checked="" type="checkbox"/>
C	All travellers can save money on the train at the moment.	<input type="checkbox"/>

¹ By E. Vick-Hermann

5. Pete – I'm stuck in traffic. I won't make it for the pre-dinner drinks. Go ahead and have yours and I'll be there for dinner instead. See you soon, Liz.

A	Liz wants dinner, but can't get there in time.	<input type="checkbox"/>
B	Pete should order a drink for Liz so she can have it when she gets there.	<input type="checkbox"/>
C	Liz is running late, so she'll completely miss the time for drinks before dinner starts.	<input checked="" type="checkbox"/>

6. Free postage and handling offered this month when three or more pieces of jewelry are ordered.

A	There's a lower price on the jewelry if you order three or more pieces this month.	<input type="checkbox"/>
B	There's a special offer on the price of the package sent if you order enough jewelry this month.	<input type="checkbox"/>
C	This month, you will not have to pay to get your package sent to you if you order at least 3 pieces of jewelry.	<input checked="" type="checkbox"/>

7. The hotel gym is accessible from 10am to 10pm for customers with a Hotel Members' Card.

A	The hotel gym is free for all the guests staying at the hotel.	<input type="checkbox"/>
B	Only members of the hotel can use the hotel gym.	<input checked="" type="checkbox"/>
C	Other customers can use the gym before 10am or after 10pm.	<input type="checkbox"/>

8. Deadline to sign up for your activity preferences is Wednesday, 5pm. If not done before, we will select activities for you. Students who don't make the deadline...

A	won't be allowed to take part in the activities.	<input type="checkbox"/>
B	might not be able to do the activities they like.	<input checked="" type="checkbox"/>
C	will have to ask the teachers to decide for them.	<input type="checkbox"/>

9. No table service. Choose a table number before ordering your food at the bar. Pay when you order. What should people do first at this restaurant?

A	Go to the bar.	<input type="checkbox"/>
B	Pay for the food.	<input type="checkbox"/>
C	Find a table.	<input checked="" type="checkbox"/>

10. Jill – Patricia can't go to the concert tomorrow. Let me know if you'd like the ticket. If not, I'll offer it to Sandra. Cheers, Liz. Who should Jill contact if she wants to go?

A	Sandra	<input type="checkbox"/>
B	Patricia	<input type="checkbox"/>
C	Liz	<input checked="" type="checkbox"/>

Task 2: True, False or Not Given²

_____ / 10 points

Look at the statements below about the popularity of TV. Read the text on the next page and say for each statement if it is true or false, or if the information is not given in the text.

There is an example at the beginning **(0)**.

Write **T** (true) or **F** (false) or **NG** (not given) for each statement.

		T or F or NG
0	Tom Collins is a TV journalist.	NG
1	According to some people, TV is not as good as it used to be.	T
2	The author disagrees that people use the Internet for entertainment more often.	F
3	The author says that the variety and quality of the programs on TV are still appreciated by many people.	T
4	The author believes the news on TV more than the news on the internet.	T
5	The author says people spend too much time flipping through TV channels.	F
6	Watching important events on TV together with others makes these events unforgettable.	T
7	Like TV, the Internet can bring the whole country and people of all ages together.	F
8	According to the author, the content on the internet is a lot worse than the programs on TV.	F
9	The author believes that content on the Internet should be checked and controlled by professionals, like it is on TV.	NG
10	The author thinks that the TV will stay relevant for some time to come.	T

² By R. Fässler

The End of TV? – Tom Collins Offers His Opinion

Some people say that TV is no longer good, and that it has lost its attraction and importance. They argue that nowadays, more people use the Internet for both entertainment and information.

People do spend more time watching videos on the Internet, but I don't think this means the end of TV. Many of us still enjoy watching TV at home. It gives us the chance to see great musicians, good movies, and watch interesting documentaries, as well as the latest news.

You can read the news on the Internet too, however, a lot of the content is not true or can't be trusted. I like watching the evening news on TV because I'm more likely to believe it than things I read online. Anyone can put information on the Internet, and a lot of it is just opinions, not facts.

While the Internet is fascinating and has an almost endless amount of content, not everyone wants to spend time searching for videos or deciding what to watch next. TV is less overwhelming – you turn it on, flip through channels, and find something interesting. It's a familiar and easy way to relax, especially after a long day. So, despite the growing influence of the Internet, the good old television still holds a special place in our lives.

Broadcasting major national or cultural events on TV can bring the whole country and people of all ages together. This has a way of making important moments memorable. The Internet can't do that. How often do friends or families all watch something together online? Think about big sporting events, like the World Cup or the Olympics. These are events when people get around their TVs, share the moment, and become part of a larger community watching the same event. The Internet may give us clips or highlights, but it lacks the shared experience that television has during such live broadcasts.

Some say the TV has bad shows on many of its channels. It's true that some channels repeat old shows or have cheap programs, but I think a lot of Internet content is not great either. At least TV shows have professionals making sure the shows are reasonably good, which a lot of web content doesn't have.

So I don't think we should say goodbye to the TV too quickly. I'm sure it will be around for many more years. I won't trade my TV for the newest laptop anytime soon and will keep enjoying it in the evenings.

Task 3: Matching³

_____ / 5 points

The people below all want to visit a museum. On the next page you will find descriptions of eight museums. Decide which museum **(A-H)** would be most suitable for the following people **(1-5)**. There is an example at the beginning **(0)**.

0. Peter is studying to become a high-school history teacher. As part of his course he has to prepare a lesson on the time after the Second World War.

Centre: E

1. Jake and Maureen have different interests but want to go somewhere they will both enjoy. Jake loves anything to do with the sea, and Maureen is interested in the way people lived in the past. She is especially interested in the lives and roles of women.

Museum: _____ **F**

2. Melanie is a history teacher. She wants to take her class to a museum where they will be allowed to touch things and have activities to do during their visit.

Museum: _____ **C**

3. Roger is keen to find out about different forms of transport in towns over the last 100 years. He would like to listen to a talk while he is at the museum.

Museum: _____ **H**

4. Kazuko studies English literature and thinks that seeing where writers lived will help her understand their books better. She finds it useful to look at pictures which are connected with the books.

Museum: _____ **D**

5. Nick is more interested in learning about the countryside than learning about people from the past. He needs information for some schoolwork he is doing about what happens to rivers and hills over time.

Museum: _____ **B**

³ Adapted from: PRELIMINARY: Preliminary English test with answers 7. Cambridge: Cambridge University Press, 2012.

Recommended Museums in the Area

<p>A) Red House Travel back to the time of the writer Charlotte Brontë and find out about her friends and local connections. Discover the comforts and discomforts of the 1830s where Charlotte sometimes stayed as a guest of Joseph Taylor's family and got ideas for her novel <i>Shirley</i>.</p>	<p>B) Castle Museum The castle was built looking down on the valley of the River Dean. It is now a museum, where you can learn how the valley has changed over millions of years. There is a collection of fossils found in the area, and pictures showing how the valley probably looked in prehistoric times.</p>
<p>C) Hillcrest Museum Enjoy an experience of digging up the past. Handle pieces of ancient pots, tools and other objects from many countries. Learn to date them and see what they tell us about how people lived then. Also try out computer programs which help plan the digging up of sites. School groups should book in advance.</p>	<p>D) Shandy Hall Here in the 1760s, Lawrence Sterne wrote <i>Tristram Shandy</i>. His fifteenth-century house is now surrounded by a large garden full of beautiful and unusual plants. Inside there is an important collection of Sterne's books plus the original drawings which were included in his works.</p>
<p>E) Museum of Peace Situated in beautiful countryside, this is the only museum of its kind in the country. It has a growing collection of art and objects connected with peace history, non-violence and the ending of war. It also has materials which can be used after the visit back in the classroom.</p>	<p>F) Fishing Centre Study the routes used by fishermen over the last two hundred years and see how their ocean-going boats worked. A new exhibition explores the position of wives and mothers in the old fishing towns, giving information about their jobs and their attitudes to their attitudes to work and home.</p>
<p>G) Viking Centre Come and experience what life was like 1200 years ago in this Viking town, rebuilt at the mouth of the river. Our introductory talk will inform you about the close relationship Vikings had to the sea - they were excellent fishermen sailors and boat-builders. There are also tools, clothes and everyday items to look at.</p>	<p>H) Horsepower Museum This museum reminds us just how important horses were to life in the nineteenth and early twentieth centuries. It has a permanent exhibition of old trams and buses, which used to be pulled through the streets by horses. The staff are very knowledgeable and give daily lectures on this fascinating collection.</p>

Part 2: Writing (25 points, 20 minutes recommended)

Choose only one option.

Option 1: My Favorite Restaurant

_____ / 25 points

Write an article about your favorite restaurant.

- Describe the restaurant. (Where is it located? How is it decorated?)
- Say who you usually go there with.
- Say what people should order if they go there.
- Explain what makes it such a good place for you.

Write your text in **100 – 120** words.

Or

Option 2: Visit From A Friend

_____ / 25 points

You have received an E-Mail from your English-speaking friend William:

From: William
Subject: Holiday in Switzerland
 Hey!
 Some of my friends are planning to visit Switzerland for the first time.

- Which season would you recommend?
- Which region should they visit and why?
- Which Swiss dishes should they try?
- Can you recommend any cheap accommodation?

Thanks!
 William

Write a reply to William in **100-120** words.

Marking criteria:

Content	Format and organisation	Grammar	Vocabulary	Spelling
_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts

Points taken off if text is too short

- _____ pts (-5pts per 10 words)

Total

_____ / 25 pts

