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# Entry Exam **BMS** Types TALS + GeSo English

**Saturday 10 March 2018**

**Time: 45 minutes**

**Name:** \_\_\_\_\_

**Type:** \_\_\_\_\_

	<b>Points</b>	<b>Score</b>
Reading Comprehension	10	_____
Writing	10	_____
Grammar	20	_____
Vocabulary	20	_____
<b>Total</b>	<b>60</b>	_____

**Grade:** \_\_\_\_\_

## ARCTIC EXPEDITION

Ann Daniels and Helen Findlay faced the dangers of polar bears, thin ice and frostbite when they became members of an expedition to the Arctic in 2010.

The expedition team consisted of six scientists and a separate group of three explorers. While Helen and the other scientists were setting up a laboratory site on the ice in northern Canada, Ann and two other explorers set off on a 500 kilometre journey on foot across floating sea ice from Greenland to the North Pole.

Both groups planned to measure how thick the ice was at various sites in the Arctic. They would also collect water samples for testing, in order to discover how the chemistry of sea water was changing, and what effect this was having on plant-life and animals in the ocean. On previous expeditions, the water was tested in the summer, using ships at sea, but they had never collected it from under the ice before. The research was important for understanding what might happen in other oceans around the world in the future, as a result of climate change.

Ann Daniels was working in a bank in 1996 when she answered an advert, inviting ordinary women to join a trek to the North Pole in the Arctic. Since then she has become one of the world's leading professional polar explorers. For the 2010 expedition, she and her two colleagues attended a week-long fitness camp to prepare them for pulling the 120 kilogram sledges over the ice for 12 hours a day.

Despite her previous experience, however, Ann suffered in the freezing conditions. 'It gets into your bones and never leaves you, even when you're in your tent at night,' she said. 'Especially at the end of an expedition when you're totally exhausted.' Yet Ann successfully guided her companions for 73 days and collected all the samples and information that were needed.

Helen Findlay was one of the scientists on the laboratory site based in Canada. Although it was not her first visit to the Arctic, she had never been there in winter and realised that carrying out experiments in such an extreme environment would be challenging. The laboratory tents were heated, but getting equipment to work outside while wearing gloves and thick clothes meant every job took twice as long as it would normally. When they went out onto the ice to collect samples, the scientists were protected by two guides with guns to frighten any curious polar bears who might be attracted by the smell of humans.

Despite the difficulties, both Ann and Helen stayed out on the ice for the whole of the project, and the results of their studies have been widely published.

**READING COMPREHENSION****(15 minutes)**

Look at the sentences below about an Arctic expedition. Read the text on the previous page to decide if each statement is correct or incorrect. If it's false, tick "F" and **correct the false statement**, if it's true, tick "T".

**Example:****T****F**

0. There are three scientists and six explorers taking part in the expedition.

*There are six scientists and three explorers in the team.*

1. A building was ready for the scientists to work in on their arrival in northern Canada.

\_\_\_\_\_

2. This was the first time scientists had tested Arctic sea water during the winter months.

\_\_\_\_\_

3. Information was collected on the expedition to help explain the reasons for climate change.

\_\_\_\_\_

4. The North Pole was the destination of a previous expedition that Ann had been on.

\_\_\_\_\_

5. Ann had to do special training to be strong enough for the expedition.

\_\_\_\_\_

6. In 2010, Ann was well-prepared for the cold because of her previous expeditions.

\_\_\_\_\_

7. Ann's group achieved everything they had aimed to do.

\_\_\_\_\_

8. Helen knew it would be difficult doing experiments in freezing conditions.

\_\_\_\_\_

9. When she went onto the ice, Helen carried equipment to prevent wild animals from attacking.

\_\_\_\_\_

10. The expedition research is only available for other scientists to read.

\_\_\_\_\_

10 / \_\_\_\_\_



**GRAMMAR****(10 minutes)**

Underline the correct answer.

1. The birds **was singing / were singing / sang** when I got up this morning.
2. That's the lady **who's / who is / whose** coat is made of leather.
3. **What means this word / do this word means / does this word mean?**
4. Tom's parents **have known / knew / have knowed** Angelica for years.
5. Before she went out, Anne **ate / had eaten / has eaten** an apple.
6. Keira is normally **getting up / normally gets up / gets up normally** at 6 o'clock.
7. I feel like **go / going / to go** to the cinema. Do you want to come with me?
8. Where **do you go / does you go / are you going** this coming weekend? - To Perth.
9. It's very cold in the school, so we **ought / should / need** take a warm pullover.
10. How long **do you study / did you study / have you studied** English? For years.
11. **Where / Who / How** did you go yesterday? - To London.
12. Paul can't ski. He is **as bad as / as worse as / so badly as** his friend Pete.
13. They can't afford **going / go / to go** to America on holiday.
14. If I were you, I **would choose / chose / would chose** that flowery towel for the beach.
15. There are **any / some / much** lovely white beaches in Australia.
16. I'll eat this piece of cake **unless / if / when** you want it yourself.
17. We stayed in a tourist hotel in California **for / during / while** two weeks last year.
18. The rain in Sydney is **more heavy than / heavier as / heavier than** in London.
19. The new sports building **can been seen / can be seen / can be saw** from here.
20. How much homework do you get from teachers? - **Lots / Many / A few**.

20 / \_\_\_\_

**VOCABULARY (PART 1)****(5 minutes)**

Read the text below and choose the correct word for each space. Tick the correct letter A, B, C or D. Don't write the word or letters into the text.

**FROM SCHOOLBOY TO CLOWN**

Gareth Ellis is the youngest of Alan and Kath's sons. His two older brothers have already (0) ... their parents' home. (1) ... he is only twelve, Gareth is sure that he will be a clown. When Gareth was three, his parents (2) ... him to see Zippo's circus and he (3) ... remembers that visit today. All Gareth (4) ... for as birthday presents was to go back to Zippo's, his father (5) ... .

Then, in 1996, Alan (6) ... his job, so, together with Kath, they decided to try and find full-time jobs in a circus (7) ... Gareth would have a chance to learn clown skills. (8) ... of them got jobs with the Moscow State Circus. Alan (9) ... a lights operator and Kath was in the box office. After two years there, the director of Zippo's offered them jobs and training for Gareth. One day Gareth (10) ... to be the best clown in the world.

0	A <i>retired</i>	B <i>left</i> ✓	C <i>gone</i>	D <i>moved</i>
1	A However	B Although	C Even	D So
2	A went	B travelled	C carried	D took
3	A since	B already	C still	D yet
4	A demanded	B requested	C asked	D wanted
5	A says	B speaks	C informs	D tells
6	A missed	B lost	C gave	D threw
7	A when	B where	C which	D who
8	A Any	B Some	C Either	D Both
9	A became	B turned	C worked	D applied
10	A believes	B hopes	C thinks	D dreams

10 / \_\_\_\_

**VOCABULARY (PART 2)****(5 minutes)**

Choose for each gap the correct word or expression from the list below. There are more words than gaps.

**Don't use any of the words more than once.**

contract	have	pass	shouting
reputation	miss	kettle	stand
fail	crying	get off	spend
cooker	fit	contact	call

1. Stop \_\_\_\_\_ at me, I can hear you already!
2. People with large feet find it difficult to find shoes that \_\_\_\_\_.
3. This neighbourhood has a bad \_\_\_\_\_. I never go there at night.
4. Samantha has to go to the office tomorrow to sign her new \_\_\_\_\_.
5. The tears on his face showed he had been \_\_\_\_\_.
6. We always \_\_\_\_\_ such a good time when we're travelling together.
7. If you want to go to the museum, don't forget to \_\_\_\_\_ the bus at the next stop.
8. Would you please put the \_\_\_\_\_ on? I could really do with a cup of tea.
9. Chuck doesn't like to \_\_\_\_\_ too much time around other people. He prefers being on his own.
10. She has worked hard for weeks because she absolutely doesn't want to \_\_\_\_\_ the exam.

10 / \_\_\_\_