

Berufsmaturitätsschulen

Kanton Bern

Aufnahmeprüfungen Berufsmaturität 2022

BM 1 und BM 2

Englisch schriftlich Serie 2 – Lösungen

Name _____ Vorname _____

Kand.-Nr. _____ Prüfungsort _____

BM 1 Typ _____ BM 2 Typ _____

Datum Samstag, 14. Mai 2022

Zeit 45 Minuten

Hilfsmittel keine

Bemerkungen Füllen Sie die Prüfung mit Kugelschreiber aus.

Aufgaben	Maximum	Erreicht
Teil 1: Textverständnis	25	
Teil 2: Textproduktion	25	
Total	50	
Expertinnen/Experten: _____	Note	

Notenskala			
Punkte		Note	
48	–	50	6
43	–	47	5.5
38	–	42	5
33	–	37	4.5
28	–	32	4
23	–	27	3.5
18	–	22	3
13	–	17	2.5
8	–	12	2
3	–	7	1.5
0	–	2	1

Part 1: Reading (25 points, 25 minutes recommended)**Task 1: Multiple Choice¹**

_____/10 points

Look at the sentences. What do they say? Choose the correct explanation - A, B or C.

There is an example at the beginning (0).

0. Nothing of value is left in this van at night.		
A	Valuable objects are removed at night.	<input checked="" type="checkbox"/>
B	Valuables should not be left in the van.	<input type="checkbox"/>
C	This van is locked at night.	<input type="checkbox"/>

1. Drivers should reduce speed now. There are lorries turning onto this road 400 metres ahead.		
A	Lorry drivers should slow down within the next 400 metres.	<input type="checkbox"/>
B	Drivers can avoid slow traffic by turning onto another road in 400 metres.	<input type="checkbox"/>
C	Drive more slowly as lorries are joining the road 400 metres ahead.	<input checked="" type="checkbox"/>

2. Ian, do you have any ideas about Mum's birthday present? I've seen a camera she might like for £155. Do you want to share the cost? - Annie		
A	Annie suggests that she and Ian give Mum one birthday present between them.	<input checked="" type="checkbox"/>
B	The present Annie saw for Mum was too expensive, so she needs other ideas.	<input type="checkbox"/>
C	Annie has already bought Mum's present but has seen something Ian could buy.	<input type="checkbox"/>

3. Weekend Train Timetable: We apologise for delays of some trains, caused by essential engineering works.		
A	This weekend, some trains will be cancelled.	<input type="checkbox"/>
B	This weekend, some trains will take a different route.	<input type="checkbox"/>
C	This weekend, some trains will be late.	<input checked="" type="checkbox"/>

4. Mark, there's a special offer at the bookstore. If you hand in old books, you'll get cash now or a voucher for money off next month's new releases. Ashley.		
A	The note tells Mark he can buy new books now at a special price.	<input type="checkbox"/>
B	The note tells Mark he can get new and used books in the ongoing sale.	<input type="checkbox"/>
C	The note tells Mark he can sell his used books to the shop.	<input checked="" type="checkbox"/>

¹ Adapted from: Cambridge University Press: *Preliminary for Schools 2*. Cambridge: Cambridge University Press, 2012.

5. Tell us if our kitchen products ever fall below the quality you expect.		
A	We need to know if there is something wrong with our kitchen products.	<input checked="" type="checkbox"/>
B	We are continuing to improve the quality of our kitchen products.	<input type="checkbox"/>
C	We will inform you if our kitchen products take longer to deliver than expected.	<input type="checkbox"/>

6. I'm away, but sign here for London trip next Saturday. Please leave a contact number. Nothing to pay until then (coach costs £15). - Kim		
A	If you want to go to London, buy a ticket before Saturday.	<input type="checkbox"/>
B	If you want to go to London, write your phone number here.	<input checked="" type="checkbox"/>
C	If you want to go to London, go and tell Kim immediately.	<input type="checkbox"/>

7. Physics Laboratory: Do not enter this room if the red light is on.		
A	Only come in if there is no red light showing.	<input checked="" type="checkbox"/>
B	The red light will come on when you enter this room.	<input type="checkbox"/>
C	Stay outside until the red light comes on.	<input type="checkbox"/>

8. James, I have bought some sugar for your biscuits. The butter is in the fridge. Sorry, I forgot the flour - get more at Mullin's. Turn the oven off afterwards. - Mum		
A	To make biscuits, James needs to buy butter	<input type="checkbox"/>
B	To make biscuits, James needs to buy flour.	<input checked="" type="checkbox"/>
C	To make biscuits, James needs to buy sugar.	<input type="checkbox"/>

9. Library closed today because of illness. No charge for books returned through letterbox.		
A	If you are ill, the library will not charge you for returning books late.	<input type="checkbox"/>
B	Due books should be sent back by post, as the library is closed.	<input type="checkbox"/>
C	As the library is closed, users can put books through the letterbox.	<input checked="" type="checkbox"/>

10. All rail passengers with tickets should queue here while our staff gets your train ready.		
A	Queue here unless you have already shown your train ticket to our staff.	<input type="checkbox"/>
B	Wait here with your ticket until staff has prepared your train for boarding.	<input checked="" type="checkbox"/>
C	Join the queue here to get your train ticket from our staff.	<input type="checkbox"/>

Task 2: True or False or Not Given²

_____ /10 points

Look at the statements below about trip to East Africa. Read the text on the next page and say for each statement if it is true or false, or if the information is not given in the text.

There is an example at the beginning (0).

Write **T** (true) or **F** (false) or **NG** (not given) for each statement.

		T or F or NG
0	Free-divers are not allowed to use more than one breath of air to reach uncommon depths.	T
1	You can see animals from the air on this trip.	T
2	You can spend two weeks at the beach.	T
3	It is possible to see large numbers of birds on Lake Manyara at sunset.	F
4	Some animals are frightened when visitors use cameras.	NG
5	You are sure to see all the animals you want.	F
6	You can go windsurfing from the Indian Ocean Hotel.	T
7	The hotel tennis courts are closed at certain times of the year.	F
8	Some training is provided if you decide to climb Mount Kilimanjaro.	F
9	The smallest number of people required on some tours is two.	T
10	Children can join the Mount Kilimanjaro trip from the age of ten.	F

² Adapted from: Cambridge University Press: *Preliminary English Test 5*. Cambridge: Cambridge University Press, 2008.

The Trip of a Lifetime

Take a trip to East Africa. You begin this trip by visiting the wonderful wildlife parks. As well as travel by coach, there is also an opportunity to **take a short trip in a hot-air balloon over the parks to get a better view of the wildlife.**

After visiting the wildlife parks, you have the choice of either spending the **rest of your holiday (7 nights)** climbing Mount Kilimanjaro – the highest mountain in Africa – or, for the not so adventurous, **sunbathing on the beautiful white sand beside the Indian Ocean. (It is also possible to stay an extra week at the coast.)**

Day One: Drive to the National Park at Lake Manyara. This park is famous for the large variety of birds, which you can see there **early in the morning.**

Day Two: Leave Manyara for the Serengeti National Park, where you may see elephants, lions and giraffes.

Days Three to Eight: Spend these days travelling by coach around the park. All visitors have a window seat on the coach with a clear view for photographs of the park and animals.

We ask visitors to speak quietly so as not to disturb them too much. The guides are highly experienced, but there is always the possibility that **you may be very unlucky and not see certain animals.**

Day Nine: Departure for the mountain trek or to the Indian Ocean. The Indian Ocean Hotel is on the beach and all rooms have air-conditioning and sea views. **All water sports are available** and there are **tennis courts, which you can use free of charge except during high season, when there is a small booking fee.**

No special skills are needed to climb Mount Kilimanjaro, **but if you choose this trip, you must already be fit and healthy** and ready to accept some very basic accommodation in mountain huts.

Most tours and safaris can only operate with a minimum number of passengers. If this number is not reached, we might cancel the tour. If this happens, we will make a decision at least 8 weeks before departure and will try to arrange a different holiday. **Minimum numbers can be from 2 to 15 according to the tour.**

For practical reasons, **children** under the age of 8 (**under 12 on climbing holidays**) **may not be accepted** on certain tours.

Task 3: Matching³

_____ / 5 points

The people below all want to watch a film. On the next page, there are reviews of eight films. Decide which film (A-H) would be the best for each person (1-5).

There is an example at the beginning (0).

0. David: David likes watching films that are not complicated. He likes musicals, but the actors don't need to be famous as long as the quality of the singing is good.

Film: **A**

1. Ryan: Ryan likes watching old-fashioned films on TV. He prefers comedies, particularly those with famous actors. He is not keen on musicals or thrillers.

Film: **E**

2. Tom: Tom's hobby is reading and he enjoys watching films whose stories are taken from literature. His favourite books are those by famous authors of the past. He reads books about the cinema, too, and likes watching famous actors.

Film: **D**

3. Elena: Elena likes to relax by watching the latest romantic films, especially if they make her laugh. She particularly likes those which also feature some music.

Film: **B**

4. Belinda: Belinda enjoys watching thrillers. She prefers adventures which actually happened to people in real life, as she is interested in the lives of other people.

Film: **F**

5. Aisha: Aisha loves listening to pop music and reading blogs about it. She doesn't mind what sort of film she sees if it's a new one about pop stars or their music.

Film: **C**

³ Adapted from: Louise Hashemi and Barbara Thomas: *PET Preliminary English Test. Practice Tests Plus*. Essex: Pearson Education Limited, 2003.

Films to choose from:

<p>A) See you in Sicily This is about a journey across Europe in the 1960s. A group of young people travel across Europe in an old van, but nothing really exciting happens to them and it isn't actually very amusing. It's a weak comedy film with singing. I had never heard of the actors before although some of them could certainly sing.</p>	<p>B) The moon and stars This follows the usual love story – boy meets girl, they fall in love and perform some songs about it. It's an enjoyable film, even though there's nothing special about the musical performance, and it has its funny parts. It comes to the TV screen very quickly, as it was only made a year ago.</p>
<p>C) Mad for music This film came out last month, and all the young people can't wait to see it. There will be a whole generation of fans watching because the music of this group, Sure Fire, is currently everyone's favourite.</p>	<p>D) The house by the lake Although the main roles are all acted by well-known celebrities, I got bored by the dialogue which seems too slow compared to modern films. However, people who like Henrietta Browne's writing will enjoy it because it is beautifully filmed, and the story keeps perfectly to the novel published two hundred years ago.</p>
<p>E) Seaside story This amusing film was made in the past, but is still as good as it was 25 years ago when I first saw it. The main actors, who were already famous when it was made, made several more films together later on. The story takes place in a very unusual hotel at the seaside where the guests struggle with a lot of problems.</p>	<p>F) Shooting for freedom Photographer Valerie Maine planned to work in a dangerous part of the world for six weeks. This adventure film is mainly about how she escaped from the people who held her prisoner for over a year. It is difficult to believe that this actually happened to someone who is alive.</p>
<p>G) Escape to Jupiter This film about adventures in space isn't supposed to make us laugh, but I'm afraid I wanted to sometimes. Even though it is one of several very similar films made recently, it's still one of the better ones, as it certainly knows how to hold your attention.</p>	<p>H) Another part of town This film manages to show some serious problems of a family in today's Britain without depressing its audience. If you haven't read Michael Stone's bestseller of the same name yet, you'll be pleased to watch this excellent film. And you'll still enjoy it if you have. There is some outstanding acting from some completely unknown actors.</p>

Part 2: Writing (25 points, 20 minutes recommended)

Task 1: My favourite place

_____ / 25 points

What is your favourite place?

- Describe your favourite place.
- Say why you like it.
- Say what you do there.
- Say what life would be like without it.

Write text in **100 – 120** words.

Marking:

Content	Format and organisation	Grammar	Vocabulary	Spelling
_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts

Points taken off if text is too short

- _____ pts

Total

_____ / 25 pts

Assessment:⁴

Candidates are asked to write between 100 and 120 words. Points must be taken off the total score if a text is too short (2 points per 10 words missing):

90 – 99 words: - 2 points

80 – 89 words: - 4 points

70 – 79 words: - 6 points

Etc.

No deductions are made if a text is longer than 120 words.

	Content	Format and organisation	Grammar	Vocabulary	Spelling
5	All content is relevant to the task. Target reader is fully informed.	The text is well organised and coherent. Uses paragraphs and a variety of linking words / cohesive devices.	Use of a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede comprehension.	Appropriate use of a range of everyday words. Occasional inappropriate use of less common words.	Correct spelling of everyday words, with occasional errors in more complex / less common words.
4	Performance shares features of bands 5 and 3.				
3	Some irrelevances. The target reader is on the whole informed.	Text elements are connected, the text is coherent. Basic linking words / a limited number of cohesive devices.	Use of simple grammatical forms with a good degree of control. Errors are noticeable, but they do not impede comprehension.	Use of everyday words generally appropriate. Occasional overuse of certain words.	Occasional errors when using everyday words. Errors are noticeable, but they do not impede comprehension.
2	Many irrelevances. The target reader is minimally informed.	Text elements are poorly connected, the text is partly incoherent. Overuse of some high-frequency linking words, inaccurate use of linking words.	Use of simple grammatical forms, but the degree of control is lacking. Errors can impede comprehension.	Use of everyday words inappropriate in parts. Occasional overuse of certain words.	Occasional errors when using everyday words. Errors can impede comprehension.
1	Performance shares features of bands 2 and 0.				
0	Irrelevant content. The target reader is not informed.	The text is incoherent. Overuse of high-frequency linking words or no use / inaccurate use of linking words.	Use of simple grammatical forms with a low degree of control. Errors repeatedly impede comprehension.	Use / Overuse of very basic vocabulary. Inappropriate use of everyday words.	Frequent errors even when using everyday words.

⁴ Adapted from: Cambridge English: *Preliminary 7*. Cambridge University Press, 2012.

